

## Art and Design Subject Specialist Criteria

A Subject Specialist in Art and Design can be defined as:

A Key Stage 3 student who consistently achieves top level 5s,6s,7s,8s according to the year group, for example, 6 in Year 7, 7 in Year 8, 8/9 in Year 9

A Key Stage 4 student who consistently achieves Grades 8/9

A Key Stage 5 student who is able to achieve Grade A\*/A

As such, they are likely to exhibit some or all of the following attributes:

- Show a high level of understanding and working knowledge of art vocabulary and an ability to apply it. To make insightful use of this vocabulary when evaluating their own progress and that of others through discussion and the written word
- Demonstrate a consistently high command of materials and processes for a range of purposes
- The ability to research in a purposeful and self-directed way to inform their own practice
- An ability to problem-solve and take creative risks
- To enjoy challenge and be prepared to respond to spontaneity and make their own discoveries
- To show enthusiasm and curiosity
- To interpret independently, demonstrate originality and innovation
- To be actively seeking new ideas and engaging through gallery visits/reading exhibition reviews

Activities of particular interest for Art and Design Subject Specialists may include:

### KS3:

- Enrichment Friday Art Club
- Production scenery painting
- Take part in an off-site visit to an art gallery in the summer term of Year 9, by invitation
- Take part in Art Competition 2020 'Celebrating Royal Ascot'

### KS4:

- Production scenery painting
- Off-site visit to an exhibition/gallery
- Promotion of department during GCE Options Evening
- Attend GCSE clinic

### KS5:

- Extra-curricular outreach workshops held at St. Mary's School
- Production scenery painting
- Day off-site visit to London galleries
- Promotion of department during GCE Options Evening
- Mentoring of GCSE Art students as part of Community Service
- Make regular use of the Art Department during non-contact time

For further information, please contact:

Mrs N. Lee Wragg

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## **Computing, ICT or Computer Science Subject Specialist Criteria**

A Subject Specialist in Computing, ICT or Computer Science can be defined as:

A student who exhibits high academic and practical ability alongside an interest in the subject which leads them to engage with it beyond lessons.

As such, they are likely to exhibit some or all of the following attributes:

- Produces comprehensive design work
- Implements complete, accurate and efficient solutions which are, where appropriate, aesthetically pleasing and easy to use
- Able to use a range of software to a high level
- Employs advanced techniques in their solutions
- Explains approaches taken with clarity and accuracy
- Is thorough in evaluating the effectiveness of solutions, explaining shortcomings and identifying future potential enhancements
- Demonstrates clear logic and efficiency in developing algorithms
- Shows prowess in creating computer programs
- Is able to guide and support other students
- Consistently attains high levels in theoretical aspects, as well as practical aspects of the subject

Activities of particular interest for Computing, ICT or Computer Science Subject Specialists include:

- Girls' Robotics Club
- Audio Visual Club
- STEM Club
- Enrichment Computing Club
- YouTube channels such as 'craigndace'
- Technology TV programmes such as BBC Click and SKY Swipe
- Online technology news e.g. BBC and Sky
- Websites such as BBC Bitesize, Techopedia, W3 Schools, Isaac Computer Science and Codecademy
- Computing magazines e.g. Computer Weekly, PC World and Wired
- News aggregators e.g. Reddit

For further information, please contact:

Mrs A. Boyd

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## Dance Subject Specialist Criteria

A Subject Specialist in Dance can be defined as:

A student who exhibits high academic and practical ability alongside an interest in the subject, which leads them to regularly seek to engage with it beyond their work in lesson time.

As such, they are likely to exhibit some or all of the following attributes:

- Have a confident and secure understanding of how to choreograph work, which includes applying a range of techniques that create meaning and engage an audience.
- Work with absolute focus, enthusiasm and concentration.
- Work and perform in a mature, sensitive and professional manner, showing refined group work skills.
- Have a confident and sophisticated use of performance skills that ensure choreographic intention is shown.
- Can consistently evaluate and respond to their work and that of others, using dance vocabulary, demonstrating a clear insight into the impact on the audience.
- Are able to write about dance in depth with a high level of understanding showing excellent interpretative and analytical skills.

Activities of particular interest for Dance Subject Specialists, which will be run by the Department include:

### KS3:

- Junior Dance Company
- Move It Dance Trip
- School Production
- Dance Show

### KS4:

- Senior Dance Company
- Move It Dance Trip
- School Production
- Dance Show
- Professional workshop

### KS5:

- Senior Dance Company
- Move It Dance Trip
- School Production
- Dance Show

For further information, please contact:

Miss Hamilton-Eadie

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## **Design Technology Subject Specialist Criteria**

A Subject Specialist in Design Technology can be defined as a student who works independently to create original challenging designs that show flair and an ability to work outside the box. They work with enthusiasm in lessons, showing independence and high-level practical skills.

As such, they are likely to exhibit some or all of the following attributes:

- demonstrate high levels of technological understanding and application
- display high-quality making and precise practical skills
- work independently and get frustrated when required to follow rigid guidelines
- have flashes of inspiration and highly original or innovative ideas
- demonstrate different ways of working or different approaches to issues
- enthusiastically, learning quickly how to use computer aided design software (CAD)
- Able to be reflective and thoroughly self-assess their own work
- Work independently to research subject matter
- Ask challenging questions

Activities of particular interest for Design Technology Subject Specialists which will be run by the Department include:

### KS3:

- Development of new skills
- Extension work to develop complexity of ideas
- Dedicate break times to enhance/add to their work

### KS4:

- Being involved in presenting/available at year 9 option evening
- Willing to be involved in peer revision activities
- Dedicate break times to enhance/add to their work
- Displaying independent use of ICT resources

### KS5:

- Monitoring KS3&4 practical classes
- Assisting at open evenings
- Use free time to enhance skills in multiple practical areas.

For further information, please contact:

Mrs K. Padrick

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## **Drama Subject Specialist Criteria**

A Subject Specialist in Drama can be defined as:

A student who exhibits high academic and practical ability alongside an interest in the subject, which leads them to regularly seek to engage with it beyond their work in lesson time.

As such, they are likely to exhibit some or all of the following attributes:

- Has a confident and secure understanding of how to make and devise work, which includes applying a range of techniques that create meaning and engage an audience.
- Works with absolute focus, enthusiasm and concentration.
- Works and performs in a mature, sensitive and professional manner, showing refined group work skills.
- Has a confident and sophisticated use of performance skills that create imaginative characters, which are fully sustained.
- Can consistently evaluate and respond to their work and that of others, using drama vocabulary, demonstrating a clear insight into the impact on the audience.
- Is able to write about drama in depth with a high level of understanding.

Activities of particular interest for Drama Subject Specialists, which will be run by the Department include:

### KS3:

- Drama club
- House Competition
- UpSkills challenges

### KS4:

- School Production
- Theatre trip
- Professional workshop

### KS5:

- School Production
- Theatre trip
- Professional workshop

For further information, please contact:

Mrs B. Preston and Ms S. Isaac

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## **Economics Subject Specialist Criteria**

A Subject Specialist in Economics can be defined as:

A student who exhibits high academic ability alongside an interest in the subject.

As such, they are likely to exhibit some or all of the following attributes:

- Shows intellectual curiosity
- Good at understanding complex economic theory and concepts and their application
- Shows good analytical and communication skills
- Is able to perform under pressure
- Has a good standard of achievement
- Sound, broad, understanding of the subject
- Sets high standards for themselves
- Works diligently and need no encouragement to work
- Shows a keen attitude
- Takes trouble to work things out for themselves
- Reads independently and show an understanding of current events
- Written works is thorough, well presented, logical and accurate
- Has the ability to think clearly, independently and laterally and can appreciate other perspectives

Activities of particular interest for Economics Subject Specialists which will be run by the Department include:

### KS5:

- Stock exchange competition, University of Reading
- Economics essay competition
- Economics related competitions run by universities

For further information, please contact:

Mr J. Dhesi

[j.dhesi@charterssschool.org.uk](mailto:j.dhesi@charterssschool.org.uk)

## **English Subject Specialist Criteria**

A Subject Specialist in English can be defined as:

A student who exhibits high academic ability and a natural intellectual curiosity which leads them to regularly seek to engage with it beyond their work in lesson time.

As such, they are likely to exhibit some or all of the following attributes:

- Reading widely, beyond what is expected in class, and being able to discuss themes and characters in these books fluently.
- Producing creative writing which demonstrates inventiveness, originality, flair and/or humour to engage the reader.
- Engaging listeners using humour, irony and a range of non-verbal features.
- Developing analytical writing in a coherent, structured manner, with a wide range of alternative interpretations throughout.
- Speaking articulately with an appropriate level of detail.
- Answering questions in an engaging manner which extends the listeners' understanding.
- Creating an excellent range of resources for revision and developing these throughout a key stage.
- Engaging proactively in the extensive extra-curricular programme that we run in the English Department

Activities of particular interest for English Subject Specialists which will be run by the Department include:

### KS3 and 4:

- Book Club (Miss Brennan)
- Mock Trial (Mrs Duncan)
- Public Speaking (Mrs Theobalds)
- Debate Club (Mrs Theobalds)
- Creative writing club (Mrs Cross-Fancy)
- Theatre trips

### KS5:

- Theatre trips
- Theatre Live film screenings
- Public Speaking (Mrs Theobalds)
- Becoming a mentor to a GCSE student and tutoring once a week

For further information, please contact:

Mrs N Boorman

[n.boorman@chartersschool.org.uk](mailto:n.boorman@chartersschool.org.uk)

## **Film Studies Subject Specialist Criteria**

A Subject Specialist in Film Studies can be defined as:

A student who has a passion for critiquing the aesthetics of film, who has a natural aptitude for exploring how meaning and stories can be told through the artistry of film and who is also keen to examine and evaluate film theory. He/she may be a keen film-maker who has a natural flair for creating his/her own story telling through film.

As such, they are likely to exhibit some or all of the following attributes:

- Enthusiasm for watching films across the ages and style
- Ability to analyse different film form
- Understanding of film theory
- Keenness to create own films
- Aptitude and flair for film editing

Activities of particular interest for Film Studies Subject Specialists which will be run by the Department include:

### KS5:

- Audio visual club
- Taking part in film competitions
- Film Production Open Days

For further information, please contact:

Mrs H. Bradbury

[h.bradbury@chartersschool.org.uk](mailto:h.bradbury@chartersschool.org.uk)



## **Food Subject Specialist Criteria**

A Subject Specialist in Food can be defined as:

An academic student who creates highly original ideas and does not like following rigid guidelines. They work with enthusiasm in lessons, showing independence and high-level practical skills.

As such, they are likely to exhibit some or all of the following attributes:

- Flashes of inspiration when creating design ideas
- Uses a wide variety of practical skills, techniques and cooking methods
- Shows excellent scientific investigation methods
- Is able to be reflective and thoroughly self-assess their own work
- Sensitivity to aesthetic, social, cultural and environmental issues when designing and evaluating work
- Seeks out a wide range of relevant research material independently
- Shows high level/precise practical presentation skills
- Follows a time plan exactly, using the correct sequence with appropriate dovetailing

Activities of particular interest for Food Subject Specialists which will be run by the Department include:

### KS3:

- Cooking Club
- Entering food-based competitions

### KS4:

- Being involved in presenting/cooking at year 9 option evening
- Willing to be involved in peer revision activities
- Completing cooking skills for Duke of Edinburgh Award

### KS5:

- Being involved in 6<sup>th</sup> form open evening
- Community service being completed in the food department

For further information, please contact:

Mrs J. Witting or Ms A. M. Christensen

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## **French Subject Specialist Criteria**

A Subject Specialist in French can be defined as:

An academically able or gifted linguist who is performing at the top of their year group and who demonstrates a level of cultural interest and linguistic engagement significantly above that shown by the average student.

As such, they are likely to exhibit some or all of the following attributes:

- Bi-lingual or French background
- The ability to comprehend a detailed text/recording by using appropriate reading and listening strategies for their level.
- The ability to communicate with ease through clear, spoken language and good, accurate pronunciation their needs and interests.
- The ability to produce a detailed written text using accurate language as well as opinions, justifications and more complex language/structures.
- The ability to accurately conjugate a range of verbs in a range of tenses, using different pronouns.
- A strong interest in and understanding of French culture.

Activities of particular interest for French Subject Specialists which will be run by the Department include:

### **KS3:**

- Video competition (Year 7)
- Languages club run at breaktime by MFL sixth form students.
- Year 8 Côte d'Opale trip.
- Opportunity to put themselves forward for the Year 9 language leaders programme.
- Any trips/ visits/ language days offered by local or partnering schools.

### **KS4:**

- Year 10 Montpellier Homestay trip.
- Opportunity to deliver the Year 10 language leaders programme.
- Any trips/ visits/ language days offered by local or partnering schools.

### **KS5:**

- Halsbury Work Experience trip.
- Any trips/ visits/ language days offered by local or partnering schools.
- Community Service- offering 1:1 speaking sessions with KS3 students and/or supporting class teachers during lessons.

For further information, please contact:

Miss H. Brown

[h.brown@chartersschool.org.uk](mailto:h.brown@chartersschool.org.uk)

## **Geography Subject Specialist Criteria**

A Subject Specialist in Geography can be defined as:

A student who exhibits a high academic ability within Geography and shows a keen interest in the subject. A student who is able to link issues that they have seen outside of the classroom to what they are currently studying.

As such, they are likely to exhibit some or all of the following attributes:

- An ability to apply geographical enquiry to an issue.
- A well-developed spatial awareness, understanding the relationship between places.
- An ability to present complex information visually, in a skilled way, linking text with images.
- An ability to summarise complex relationships, whilst distinguishing between known/uncertain relationships.
- An ability to make connections between geography, the sciences and arts.
- An ability to draw on attitudes/values, and to assess strengths of arguments and make judgements about them.
- An ability to evaluate solutions to plans and issues and explore the merits of each solution.

Activities of particular interest for Geography Subject Specialists include which will be run by the Department include:

### KS3:

- An invitation to take part in the World Wise Quiz- a competition to test Geographical knowledge against other schools.

### KS4:

- An invitation to take part in the World Wise Quiz- a competition to test Geographical knowledge against other schools.

### KS5:

- Royal Holloway lecture programme.
- Community service- helping GCSE students.
- Iceland trip

For further information, please contact:

Miss B Smith

[b.smith@chartersschool.org.uk](mailto:b.smith@chartersschool.org.uk)

## **Health and Social Care Subject Specialist Criteria**

A Subject Specialist in Health and Social Care can be defined as:

A student who has high academic ability complemented by an interest in the subject which drives their passion for learning or a student who has autonomously dedicated a vast amount of time into further reading and exploration of the subject and sound subject knowledge.

As such, they are likely to exhibit some or all of the following attributes:

- the ability to analyse and evaluate the essential values when caring for individuals in a care setting
- the ability to communicate and work well with individuals in health, social care and early years settings and build skills such as presenting information with sensitivity, working on creative solutions and show an ability to demonstrate perceptive analysis
- the ability to construct a logical argument and communicate this effectively in written (coursework and exam) and oral form

Activities of particular interest for Psychology Subject Specialists which will be run by the Department include:

### KS4:

- Helping out at options and open evening
- Helping to deliver assemblies
- Trips and visit where possible

For further information, please contact:

Mrs G. Bilkhu

[g.bilkhu@chartersschool.org.uk](mailto:g.bilkhu@chartersschool.org.uk)

## **History Subject Specialist Criteria**

A Subject Specialist in History can be defined as:

A student who exhibits high academic ability alongside an interest in the subject which leads them to regularly seek to engage with it both during and beyond their work in lesson time.

As such, they are likely to exhibit some or all of the following attributes:

- Engagement in the topics covered in lesson and able to contribute to class discussions.
- Reads around the subject and extend knowledge beyond the basic details
- Engages with primary sources and be able to analyse how they are useful to historians.
- Has an awareness of historical debates.

Activities of particular interest for History Subject Specialists include which will be run by the Department include:

### KS3:

- Yr 9 Battlefields Trip
- Occasional after school club run by older students.

### KS4:

- Potential for running clubs for KS3 students.

### KS5:

- Mentoring roles for GCSE students
- Potential trips for lectures and visit to House of Parliament
- Biannual trip to Berlin
- Yr 12 Auschwitz trip with Holocaust Educational Trust.

For further information, please contact:

Mr Espensen

[w.espensen@chartersschool.org.uk](mailto:w.espensen@chartersschool.org.uk)

## Maths Subject Specialist Criteria

A Subject Specialist in Maths can be defined as:

A student who exhibits high academic ability (performing at the top of their cohort) and applies a logical, analytical and methodological approach to their problem-solving. They also have an interest in the subject which leads them to regularly seek to engage with it beyond their work in lesson time.

As such, they are likely to exhibit some or all of the following attributes:

- The ability to attain a Grade 8-9 at GCSE and A/A\* at A Level.
- The ability to use logic, critical, and analytical thinking skills and abstract reasoning to interpret and evaluate Mathematical problems.
- The ability to use appropriate mathematical language to explain how to solve complex problems to others.
- They are interested in Maths outside of the classroom and engage in the activities run by the Department below.

Activities of particular interest for Maths Subject Specialists which will be run by the Department include:

### KS3

- UKMT – Junior Maths Challenge and follow-up rounds e.g. Pink Kangaroo
- UKMT – Team Challenge for two Year 8 and two Year 9 students.
- STEM Club – enrichment club where students can engage in engineering-based projects.

### KS4

- UKMT – Intermediate Maths Challenge and follow-up rounds e.g. Grey Kangaroo.
- Subject Leader – opportunity for students to help their peers in a variety of roles e.g. running a KS3 intervention club.
- STEM Club – enrichment club where students can engage in engineering-based projects.

### KS5

- UKMT Senior Maths Challenge and follow-up rounds i.e. Senior Kangaroo and British Maths Olympiad Round 1.
- UKMT Senior Maths Challenge for two Year 13 and two Year 12 students.
- Dallas Maths University Challenge – Awesome Maths is one students have really enjoyed attempting. (Charters is one of the only school's in UK to participate in it!)
- Revision material sent to students to aid preparation for MAT/STEP 1, 2, 3 and interview questions.
- Students have the opportunity to borrow Maths related books to enhance their knowledge about pi, theory of numbers, why buses come in three etc. so that they can refer to them in their personal statement.
- Students have been invited to a Mock Interview Day at Eton College.

- Year 12 students are shown a PPT presentation just after their PPE's regarding all the above along with what universities actually look out for.
- Have a Q & A session for Yr 12s with Yr 13 FM students.

For further information, please contact:

KS5 – Mrs T. Jain: [t.jain@chartersschool.org.uk](mailto:t.jain@chartersschool.org.uk)

Stem Club – Mr. P Ginn: [p.ginn@charteresschool.org.uk](mailto:p.ginn@charteresschool.org.uk)

UKMT – Miss K. King – [k.king@chartersschool.org.uk](mailto:k.king@chartersschool.org.uk)

Maths Leaders Coordinators – Mrs S. McWalter & Dr. J. Armitage

## **Media Studies Subject Specialist Criteria**

A Subject Specialist in Media Studies can be defined as:  
A student who enjoys examining the different forms of media and exploring how meaning can be created for different audiences and for different purposes. He/she may enjoy learning about different media industries and how they evolve with new technology. He/she may also enjoy creating their own media texts to communicate to specific audiences, understanding how media language can be used to create representations.

As such, they are likely to exhibit some or all of the following attributes:

- Ability to analyse media language / representations constructed
- Ability to explain how meaning can be shaped for different purposes and audiences
- Understanding of media theory
- Natural flair for creating media texts, considering his / her own use of media language to communicate meaning
- Interest in finding out about media industries

Activities of particular interest for Media Studies Subject Specialists which will be run by the Department include:

### KS5:

- Attend audio visual club
- Participate in film competitions
- Attend Media Open Days
- Learn to be a radio journalist at Insanity Radio

For further information, please contact:

Mrs H. Bradbury

[h.bradbury@chartersschool.org.uk](mailto:h.bradbury@chartersschool.org.uk)



## **Music Subject Specialist Criteria**

A Subject Specialist in Music can be defined as:

A student who exhibits high academic and practical ability alongside an interest in the subject, which leads them to regularly seek to engage with it beyond their work in lesson time.

As such, they are likely to exhibit some or all of the following attributes:

- A confident and secure understanding of how to compose and perform music, which includes applying a range of techniques that create meaning and engage an audience.
- Works with absolute focus, enthusiasm and concentration.
- Works and performs in a mature, sensitive and professional manner.
- Can consistently evaluate and respond to their work and that of others, using musical vocabulary, demonstrating a clear insight into the use of musical elements to create meaning.
- Is able to write about Music in depth with a high level of understanding.
- Is able to appreciate a range of musical genres
- Creates polished and musical performances, demonstrating creativity, flair and technical skill
- Is engaged in Music in an extra-curricular context

Activities of particular interest for Music Subject Specialists which will be run by the Department include:

### KS3:

- Junior Orchestra
- Junior Vocal Group
- KS3 trip to see a musical
- Other ensembles by invitation as appropriate to students' current performance level
- Biannual Music Tour
- School Production

### KS4/5:

- Senior Orchestra
- Senior Vocal Group
- Other ensembles by invitation as appropriate to students' current performance ability which may include Barbershop, Choral Scholars, Jazz Band, Function Band, Chamber Choir, Guitar Ensemble
- School Production
- Concert trips
- Biannual Music Tour
- Workshops with professional musicians

For further information, please contact:

Ms I. Anderson

[i.anderson@chartersschool.org.uk](mailto:i.anderson@chartersschool.org.uk)

## **Photography Subject Specialist Criteria**

A Subject Specialist in Photography can be defined as:

A student who can demonstrate high levels of creative thinking allied to advanced technical skills. They can independently demonstrate and develop their practical photographic, communication and study skills through sustained personal investigations of the world around them.

As such, they are likely to exhibit some or all of the following attributes:

- Excellent subject knowledge including where to find information and how to research effectively.
- The ability to confidently talk and write about the meaning and context of photographs.
- The ability to take professional level photographs that explore a topic creatively.
- Is confident about the technical aspects of Photography including camera functions and digital editing software.
- Demonstrates a professional approach in relation to photography through time management, organisation and work ethic in and out of lessons.
- Is willing to contribute to others learning through mentoring and coaching.

Activities of particular interest for Photography Subject Specialists which will be run by the Department include:

- Local and national photographic competition entries.
- House photographic competitions.
- Portfolio preparation and interview workshops.
- Darkroom workshops.
- Leadership lessons for coaching.

For further information, please contact:

Mr R. Holmes

[r.holmes@chartersschool.org.uk](mailto:r.holmes@chartersschool.org.uk)

## **Physical Education Subject Specialist Criteria**

A Subject Specialist in PE can be defined as:

Someone whose performance significantly exceeds the majority of their peers either in one activity or across a range of activities. The student could be representing a sport/sports at a district, county, regional or international standard or have the potential for a similar achievement. Subject Specialist PE students at KS4/5 will exhibit high academic ability with a keen interest in a potential career in the sporting industry.

As such, they are likely to exhibit some or all of the following attributes:

- Combines movements in a precise and fluent manner within a range of contexts/sports/activities.
- Makes good decisions within a range of contexts showing autonomy, independence and leadership.
- Is able to successfully lead groups & teams through good communication and organisation
- The ability to form, adapt different tactics and strategies.
- Shows motivation and perseverance in challenging environments and plans effectively to overcome difficulties.
- Shows innovation and creativity within independent and small group activities.
- Relates to peers regardless of ability or gender with ease
- Understands the rules and regulations of many individual and team sports
- Demonstrates good sportsmanship at all times
- Has a growth mind-set underpinned by positivity & resilience.
- Understands the important role physical activity has on mental, social & physical health & wellbeing
- Displays a keen interest in the application of theory in sport and physical activity
- Is able to apply theory knowledge using practical examples
- Conscientious, hardworking and always striving to improve by acting on advice and feedback

Activities of particular interest for PE Subject Specialists which will be run by the Department include:

### KS3:

- Extra-curricular clubs
- Sports fixtures
- Tyr Abad Sports tour
- Sports trips

### KS4:

- Extra-curricular clubs to improve performance or help with lower years in the form of leading and or officiating.

- Sports fixtures
- Leadership qualifications
- Leading activities to Charters students
- Running and leading primary school festivals & sports days
- Tyr Abad Leadership trip
- Sports trips e.g. Champions Tennis Ball Kids – Royal Albert Hall
- Theory Clinics

KS5:

- A-Level / BTEC PE club/clinic.
- Helping with lower years' Extra-Curricular clubs in the form of leading and or officiating.

For further information, please contact:

Mr C. Wales

[c.wales@chartersschool.org.uk](mailto:c.wales@chartersschool.org.uk)

## **Psychology Subject Specialist Criteria**

A Subject Specialist in Psychology can be defined as:

A student who has high academic ability complemented by an interest in the subject which drives their passion for learning or a student who has autonomously dedicated a vast amount of time into further reading and exploration of the subject and sound subject knowledge.

As such, they are likely to exhibit some or all of the following attributes:

- the ability to analyse and evaluate key psychological perspectives
- the ability to articulately argue for and against key theories in Psychology, using evidence to support their case
- the ability to construct a logical argument and communicate this effectively in written and oral form
- the ability to practically apply their knowledge of research methods to given contexts

Activities of particular interest for Psychology Subject Specialists which will be run by the Department include:

### KS5:

- Lectures at Royal Holloway University
- Public Lectures at UCL and LSE
- Psychology competition at Royal Holloway University

For further information, please contact:

Mrs G. Bilkhu

[g.bilkhu@chartersschool.org.uk](mailto:g.bilkhu@chartersschool.org.uk)

## **Religious Studies Subject Specialist Criteria**

A Subject Specialist in Religious Studies can be defined as: An empathetic individual who shows an enquiring mind and has an interest in world affairs.

As such, they are likely to exhibit some or all of the following attributes:

- Enquiring mind – asking questions, challenging teacher and students
- Showing empathy-kindness and working well with others
- Debating skills – sustaining an argument whilst appreciating and anticipating other view points
- Knowledge and Understanding of the wider world- enjoying learning about other cultures
- Interest in current affairs

Activities of particular interest for Religious Studies Subject Specialists which will be run by the Department include:

### KS3:

- Debate Club participation

### KS4:

- Updating Twitter feed with articles of interest

### KS5:

- Updating Twitter & Podcasts with relevant information
- Running Debate Club

For further information, please

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## **Science Subject Specialist Criteria**

Subject Specialist in Science can be defined as:

A student who consistently demonstrates a natural curiosity about science and is inquisitive about the science that surrounds them. This leads them to be active participants in lessons and someone who regularly seeks to engage with science beyond the curriculum.

As such, they are likely to exhibit some or all of the following attributes:

- The ability to make links between concepts covered in class and the world that surrounds them.
- Works with consistent concentration, focus and enthusiasm, showing a consistently positive attitude to learning.
- The ability to systematically gather, analyse and evaluate data

Activities of particular interest for Science Subject Specialists include which will be run by the Department include:

### KS3:

- Science club
- Robotics club
- Biology Olympiad
- Salters Festival of Chemistry
- BP STEM careers trip
- International Women's Day trip.
- Year 8 Subject Specialist Trip to Tyrabad.

### KS4:

- Essay Competitions

### KS5:

- Trip to Eli Lilly
- Physics trip to Iceland
- Royal Society of Chemistry Analyst Competitions
- Oxford trip for the Chemistry Department
- Biology, Chemistry and Physics Olympiad
- Cambridge Chemistry Challenge
- Trip to Reading University to see the Electron Microscopes
- Biology Live Symposium of Lectures

For further information, please contact:

Miss B. Lawson

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## **Sociology Subject Specialist Criteria**

A Subject Specialist in Sociology can be defined as:

A student who has high academic ability complemented by an interest in the subject which drives their passion for learning, or a student who has autonomously dedicated a vast amount of time into further reading and exploration of the subject and has sound subject knowledge.

As such, they are likely to exhibit some or all of the following attributes:

- the ability to analyse and evaluate key Sociological perspectives
- the ability to articulately argue for and against key theories in Sociology using evidence to support their case
- the ability to construct a logical argument and communicate this effectively in written and oral form
- the ability to practically apply their knowledge of research methods to given contexts

Activities of particular interest for Sociology Subject Specialists include which will be run by the Department include:

### KS4:

- A 2<sup>nd</sup> break Sociology Club for KS3 students looking at current social issues.
- Developing house competitions for KS3 and KS4 looking at contemporary UK and global issues

### KS5:

- Lectures at Royal Holloway University
- Public Lectures at UCL and LSE

For further information, please contact:

Mrs G. Bilkhu

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## **Spanish Subject Specialist Criteria**

A Subject Specialist in Spanish can be defined as:

An academically able or gifted linguist who is performing at the top of their year group and who demonstrates a level of cultural interest and linguistic engagement significantly above that shown by the average student.

As such, they are likely to exhibit some or all of the following attributes:

- Bi-lingual or Spanish background
- The ability to comprehend a detailed text/recording by using appropriate reading and listening strategies for their level.
- The ability to communicate with ease through clear, spoken language and good, accurate pronunciation their needs and interests.
- The ability to produce a detailed written text using accurate language as well as opinions, justifications and more complex language/structures.
- The ability to accurately conjugate a range of verbs in a range of tenses, using different pronouns.
- A strong interest in and understanding of Spanish culture.

Activities of particular interest for Spanish Subject Specialists which will be run by the Department include:

### KS3:

- Languages club run at breaktime by MFL sixth form students.
- Year 9 language leaders programme.
- Any trips/visits/language days offered by local or partnering schools.

### KS4:

- Year 10 Salamanca Homestay trip.
- Opportunity to deliver the Year 10 language leaders programme.
- Any trips/visits/language days offered by local or partnering schools.

### KS5:

- Halsbury Work Experience trip.
- Any trips/visits/language days offered by local or partnering schools.
- Community Service- offering 1:1 speaking sessions with KS3 students and/or supporting class teachers during lessons.

For further information, please contact:

Mr R. Wightman

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## **Textiles Subject Specialist Criteria**

A Subject Specialist in Textiles can be defined as:

A student who demonstrates both academic ability and practical expertise as well as an interest in the wider context of the subject beyond the classroom.

As such, they are likely to exhibit some or all of the following attributes:

- The creativity to demonstrate originality, flair and innovation in their practical work.
- An ability and desire to explore and experiment with alternative ideas and options across a wide variety of skills and processes.
- A resilience when trying new skills and perseverance to improve the quality of their work.
- They will often support other students and have the confidence to explain or demonstrate practical tasks.

Activities of particular interest for Textiles Subject Specialists include which will be run by the Department include:

### KS3:

- Opportunities to assist with costumes for school performances.
- In lesson demonstrations and peer teaching.  
Paid enrichment club.
- Invitations to extra-curricular trips and visits as appropriate.

### KS4:

- Opportunities to assist with costumes for school performances
- In lesson demonstrations and peer teaching
- Select the DT Textiles GCSE
- Invitations to extra-curricular trips and visits as appropriate.

### KS5:

- Select the A Level fashion and Textiles A Level.
- Opportunities to assist with costumes for school performances
- Invitations to extra-curricular trips and visits as appropriate.

For further information, please contact:

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