

Reading

Reading is one of the most important things your child can do. This is true generally, but perhaps even more so at the moment when you consider the impact that reading can have on wellbeing as well as the potential opportunities it presents to encourage discussion

Consider setting time aside to read an article/ chapter/ short story together, or to read separately and then discuss together. If your child has grandparents, or other elderly/vulnerable relatives who are isolated at home, maybe they could even read to them over the phone or even over apps like FaceTime?

This is a difficult time for many parents as you also juggle your own pressures from work and so it isn't always possible to set aside this time. However, maybe it would be useful to have a discussion about a particular book that your child is reading before, during and after they have finished.

Perhaps think about the following as a starting point for those discussions:

- Make predictions: using the cover, pictures, or opening paragraph, what do you think is going to happen?
- Ask questions: can you think of questions to test someone else on this story or information? Can you answer your own questions?!
- Clarify: are there any words or ideas you don't understand? How can you check these?
- Summarise: can you give a summary of everything that happened in the story? What was the main point of the text you have read?

To help the English Department have a Young Adults Reading List which can be accessed by pressing the [link](#), or if you prefer non-fiction our departments across the school have provided a useful guide at the following [link](#)

There are also two links to websites where you can access some good quality, free reading materials:

[SCRIBD](#) – 30 days free access to their digital books and article library.

<https://www.free-ebooks.net/> – Online resource with thousands of free ebooks.

... and finally we have attached a 'Reading around the World' Challenge for those that just can't get enough.